*Unbroken* - Harkness Method Discussion

**Directions: You can utilize these questions at any point when conducting Harkness Method during this unit. Harkness Method is never going to be an overutilized tool because it’s the constant practice of structured conversation and verbal collaboration and encourages students to perfect one’s own opinion and ideals.**

**This dissection of Harkness is meant to hit so many of those conversational and student targets in one activity. All of the conversations are based on the students initial, individualized opinions and then whole class discussion. It doesn’t stop there. Post-Harkness discussion is just as important and this gives way to partner and small-group conversations, as well. In total, this should take at minimum about 10 minutes.**

**As always, practice, practice, practice this with your students and you will be amazed at their passionate debates (of course, remember you’re the ultimate moderator if anything gets too impassioned).**

**Questions+Steps to conduct a Post-Harkness discussion**

**(You can even read these straight from the paper!)**

1. **Did any of your own opinions change throughout the course of the conversation? If so, how? If not, why not? (Individual/Personal Reflection)**
2. **Turn to the person sitting next to you and share your responses from #1. Notate what their response was on your own paper. (Peer/Partner Reflection)**
3. **In your opinion did anyone say anything insightful? Something that truly made you think? If so, what and why? If not, what relevant topic could have been introduced to further stimulate conversation? (Individual/Personal Reflection)**
4. **Who would like to share their findings from #3 with the whole class? Let’s discuss! (Class/Large Group Reflection)**